

WHAT SHOULD BE ACHIEVED

Ensure good toilet design:

- Separate toilets for boys and girls.
- Having doors with latches to ensure privacy.
- Preferred ratio of toilets to girls of 1 toilet for every 40 girls (and/or 1 urinal for every 20 girls including a self-flushing system).
- Girls toilets should have adequate space for cleaning and washing.
- Hand-washing facilities inside the toilet block, with easy access to soap and water.
- Provision of changing room/s.
- Cloth hanging hook/s and a shelf or niche in the wall is available for girls to keep cloth or sanitary napkins, and to prevent items falling on the floor when changing.
- School toilets accessible and usable by disabled pupils.

Provide adequate water, hand-washing and soap:

- Running water or stored water with a basin is placed inside each of the girls toilet cubicle .
- Soap/detergent is always present for girls to clean themselves and wash their hands.
- About 500 litres water storage capacity is needed for a school of up to 100 children with girl students.

Assure safe disposal

- On-site or off-site.
- One of the options maybe Incinerators.

Ensure Operation and Maintenance

How You Can Do It !

Step 1. What is your funding source?

- A) SSA: for school infrastructure including toilets, water, hygiene, and incinerators
- B) SBM: for incinerators in schools
- C) Private sector donors, PSUs and Corporate CSR for infrastructure

Step 2. Determine current school scenario

Assess what are the problems / convenience / inconvenience for the schoolgirls in accessing exiting systems? Some basic questions are:

2.1. School toilets:

- Current number of toilets for girls and boys and how many more are required?
- Are they clean and functional Or do they need repair / or new ones?

2.2. Water and soap

- Is water provided in the toilets all the time?
- Is soap stand made available inside the toilets for washing?
- Is soap stand available at hand washing stations?

2.3. Disposal/incinerators

- How is school waste / sanitary waste currently disposed off?
- Is safe disposal currently available for waste and sanitary napkins?
- Are there dustbins provided for disposal of sanitary napkins?
- Are there incinerators and are they functioning?

Step 3. Determine need

Compare the current school scenario with the table on the first page.

Step 4. Consultation with users

Consult with teachers and student, especially girl students, on practical aspects important to prevent embarrassment and shame, or wastage of resources that can otherwise be underutilised.

Step 5. Develop designs

5.1. Girl friendly WASH facilities

->Check guideline Chapter 5

A technical design guide for girls' toilets can be found in the Swachh Bharat-Swachh Vidhalaya Mission http://mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/Eng_Swachch-Bharat-Swachch-Vidhalaya.pdf

5.2. Safe Disposal

->Check guideline Chapter 6

->Check action cards number 5 on incinerators

Choose disposal option based on materials used

Material	Disposal into pit latrine	Deep burial	Composting	Pit burning	Incinerator
Used tissues, paper, cloth, cotton	✓	✓	✓	Less recommended	✓
Cotton napkins (reusable or commercial)	Less recommended	✓	✓	Less recommended	✓
Commercial napkins with plastic and liners	Not recommended	✓	Not recommended	Not recommended	Only recommended with good incinerator

Step 6. Ensure quality of construction

Chose a good constructing company and supervise it.

Step 7. Training of school staff on O&M

School facility maintenance, and operation and maintenance of disposal is critical. Particularly if you install incinerators, a safe operation needs to be guaranteed.